



School Action Team for Partnership Agenda

December 3, 2019

Members: Lisa Galeano, Beth Pulawski

Supervisor of Curriculum & Instruction: Brenda Coe

Principal: Nami Kuwabara

Curriculum Support: Bev Weitzman

Teachers: Jenna Jordan

**** All attendees, please sign in on the attendance sheet. ****

<p>I. Environmental Magnet Theme</p>	<ul style="list-style-type: none"> •B Coe emailed list of last meetings attendees with the information from notes. •Roots and Shoots was launched in Grades 4 and 5. Program begun by Jane Goodall, Caroline S presented to 4th & 5th graders. Other parent volunteers will present in the future as well. It is important to understand that this program will be led by students, promoted by students, guided by student interest because “children will make the difference”. Fifth Grade will develop 4 leadership groups with specific goals. Fourth Grade will discover how pollution affects animals and air quality. R&S has partnered with Bike/Walk/Montclair with possibly more community partnerships to follow. •Climate Science launched in Grade 3. Grade 2 will begin in January. Students will do an experiment and create a book to demonstrate what they are learning. •In November garden parents cleaned out back gardens and added mulch for winter. Thanks Beth,
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	<p>it looks GREAT! Beth P will ask her resources for recommendations on renovating the back gardens for a more inviting feel to be used not just for “science” but for general classroom activity.</p> <ul style="list-style-type: none"> •Roots & Shoots and Climate Science could be somehow involved with Earth Day (an event?) and at the May 4-9 Eco Fair week. •Beth P. donated two 4-H Climate Science boxes for CHB use. •TO BE DONE: May in Montclair Tulip bulb donation is to be used/planted. Lisa G may plant with Kindergarten or another grade. •TO BE DONE: K & 1 will pick up the recycling initiatives already in place including markers, juice pouches, and energy bar wrappers. This needs to be reviewed with students and advertised to families (perhaps in Nami’s weekly letter). •TO BE CONSIDERED: Begin every other week or monthly CHB Environmental Blast highlighting our environmental activities and/or “environmental tip on the week”
<p>II. Charles H. Bullock 10 Year Commemorative Events</p>	<ul style="list-style-type: none"> •Date changed from February 29 (his birthday) to align with the Eco-Fair (May 4-9) •Jenna suggested we (CHB) acknowledge/celebrate his birthday during February Black History Month with an assembly? •Commemorative T-Shirt – pixelated image from 450 student drawings – is planned. •Sister-to-Sister will take on a leadership role at Eco-Fair.
<p>III. Community Suggestions</p>	<ul style="list-style-type: none"> •Title 1 reallocation \$\$ are available for STEM social emotional learning, sensory pathways, gender identity, related purchases.

	<ul style="list-style-type: none"> •Suggestions included: PD for coding (ask Katie Mixer), B Bots, and books.
<p>IV. Next Meeting: February 11, 2019 6:30-7:30pm</p>	<ul style="list-style-type: none"> •All are welcome to attend! •Please come with ideas, suggestions, and updates on CHB related topics.

Purpose of School Action Team

The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:

1. Supporting the whole child through academic achievement and social emotional learning;
2. Effective family advocacy, communication, and engagement;
3. Ensuring a welcoming school environment;
4. Offering volunteer opportunities for family and community engagement;
5. Educating families to support learning at home; and
6. Collaborating with Montclair Community Partners.