



School Action Team for Partnership

Agenda

October 21, 2021

Please use this link_____ to attend the virtual meeting. Password: _____

<p>I. Welcome & Introductions</p>	<p>Brenda Coe Jill Franciose Bev Weitzman Mariah Jackson Kate Spence Marco Pederson Jo Budzilowicz Jordan Goldberg</p>
<p>II. Purpose of School Action Team</p>	<p>See below</p>
<p>III. Anti-Racist & Racial Justice Initiatives</p>	<p>Update:</p> <ul style="list-style-type: none"> -school wide read aloud -identity, justice and action -read aloud planner -staff developer Rachel Rothman to assist -Identity and Justice themes -books purchased for read aloud theme for every homeroom teacher -staff book study <u>This Book is Anti-Racist</u> -staff developer for PD to help unpack the book and assist teachers with applying in classrooms -communicate work to families through principals updates and teachers weekly updates -demographic data on CARES sheets. Brenda will collect and analyze data to see any trends -survey students on how they see race, identity and social justice in school <p>Next Steps:</p>

	<ul style="list-style-type: none"> -MFEE grant for books -How can we get our spanish speaking families more involved in the school community ?
IV. Environmental Magnet Theme	<p>Update:</p> <ul style="list-style-type: none"> -Revamping the school garden -knocking out the old plant beds and replacing them -possibly coming up with new activities/initiatives/school projects for the garden <p>Next Steps:</p> <ul style="list-style-type: none"> -Outreach to families to create a team who will help renew the garden -Create a list of age appropriate activities so the kids may also engage in rebuilding the garden
V. Community Suggestions related to our goals for the year	<ul style="list-style-type: none"> -Families would like to have specific activities to take part in, so they are hoping we can share ways they can help

VI. Next Meeting:	December 2, 2021, 6:00-7:00pm February 10, 2021 March 10, 2021 April 7, 2021 June 9, 2021

II. Purpose of School Action Team

- A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:
1. Supporting the whole child through academic achievement and social emotional learning;
 2. Effective family advocacy, communication, and engagement;
 3. Ensuring a welcoming school environment;
 4. Offering volunteer opportunities for family and community engagement;
 5. Educating families to support learning at home; and
 6. Collaborating with Montclair Community Partners.