

Annual Student Achievement Report: PARCC Results (Spring 2018)



Montclair Public Schools
October 3, 2018

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Achievement

**Measuring
College and
Career
Readiness:
PARCC is One
Measure**

NEW JERSEY'S STATE ASSESSMENT PROGRAM

- An annual public presentation to the Board of Education is required by the New Jersey Department of Education (NJDOE).
- 2018 marks the 4th administration of the Partnership for Assessment of Readiness for College and Careers (PARCC).
- Students are required by NJDOE to take PARCC English Language Arts Assessments in grades 3-11.
- Students are required to take PARCC Mathematics Assessments in grades 3-8 and End-of-Course Assessments in Algebra I, Geometry, and Algebra II.
- Each assessment consists of three, computer-based testing sessions lasting from 60 to 90 minutes.

PARCC CONTENT

English Language Arts	Mathematics
Reading:	Major Content
Literary Text	Supporting Content
Informational Text	Reasoning
Vocabulary	Modeling
Writing:	
Expression	
Conventions of Writing	

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

← **Goal**

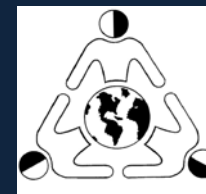
GRADUATION REQUIREMENTS



Class of 2019
and
Class of 2020
and Beyond

PARCC AND MONTCLAIR PUBLIC SCHOOLS

- Families and students should be aware of current state graduation requirements as set by the New Jersey State Department of Education (NJDOE):
 - **Class of 2021 and beyond must take and pass PARCC Algebra and PARCC English Language Assessment (ELA) for Grade 10.** These students must pass PARCC Algebra when they take Algebra. For example, 7th and 8th graders in Algebra B will take PARCC Algebra.
 - **Class of 2020** (Grade 10) must take all PARCC assessments aligned to courses enrolled in Montclair High School (MHS).
 - **Class of 2019** continues to have PARCC as one of the pathways for graduation.
 - The current appeal process for state graduation is only for students who have taken all PARCC tests associated with the high school level courses for which there is an eligible PARCC assessment. High school courses with an eligible PARCC assessment include Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11.
 - The NJDOE Commissioner has a proposal to reinstate the multiple pathways for graduation (Class of 2020); however, the New Jersey State Board of Education has yet to approve the proposal.
- PARCC results are also used by the NJDOE to identify Priority and Focus schools.
- Within the district, we use aggregated PARCC data to help identify strengths and gaps in our curriculum and instruction, and to target support for educatorsto meet the learning needs of all students.



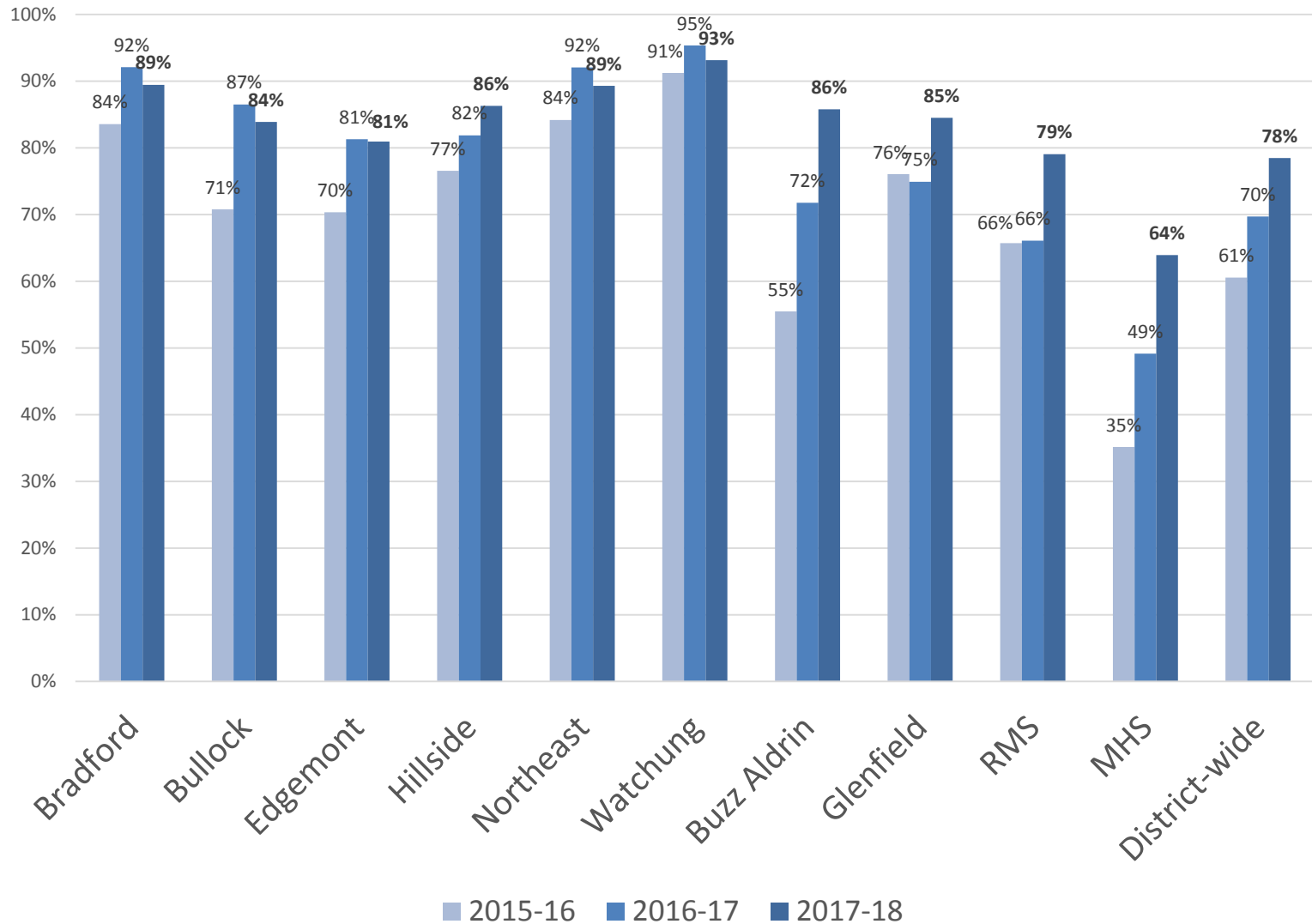
PARCC ENGLISH LANGUAGE ARTS (ELA)

Spring 2018

PARCC ELA HIGHLIGHTS

- District-wide, 78% of Montclair 3rd through 11th graders took the PARCC ELA assessment in Spring 2018, up from 70% in 2017.
- Across grades, the % of Montclair Public School students who met or exceeded expectations on the PARCC ELA assessment continued to exceed New Jersey state averages, particularly at the elementary school level.
- The % of economically disadvantaged students and students of color meeting or exceeding PARCC ELA expectations continued to trend substantially below MPS averages, though these gaps have narrowed somewhat over the past two years, most significantly at the elementary and middle school levels.

PARCC ELA PARTICIPATION RATES MONTCLAIR PUBLIC SCHOOLS, GRADES 3-11



Comparison of **Montclair Public Schools'** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations ELA

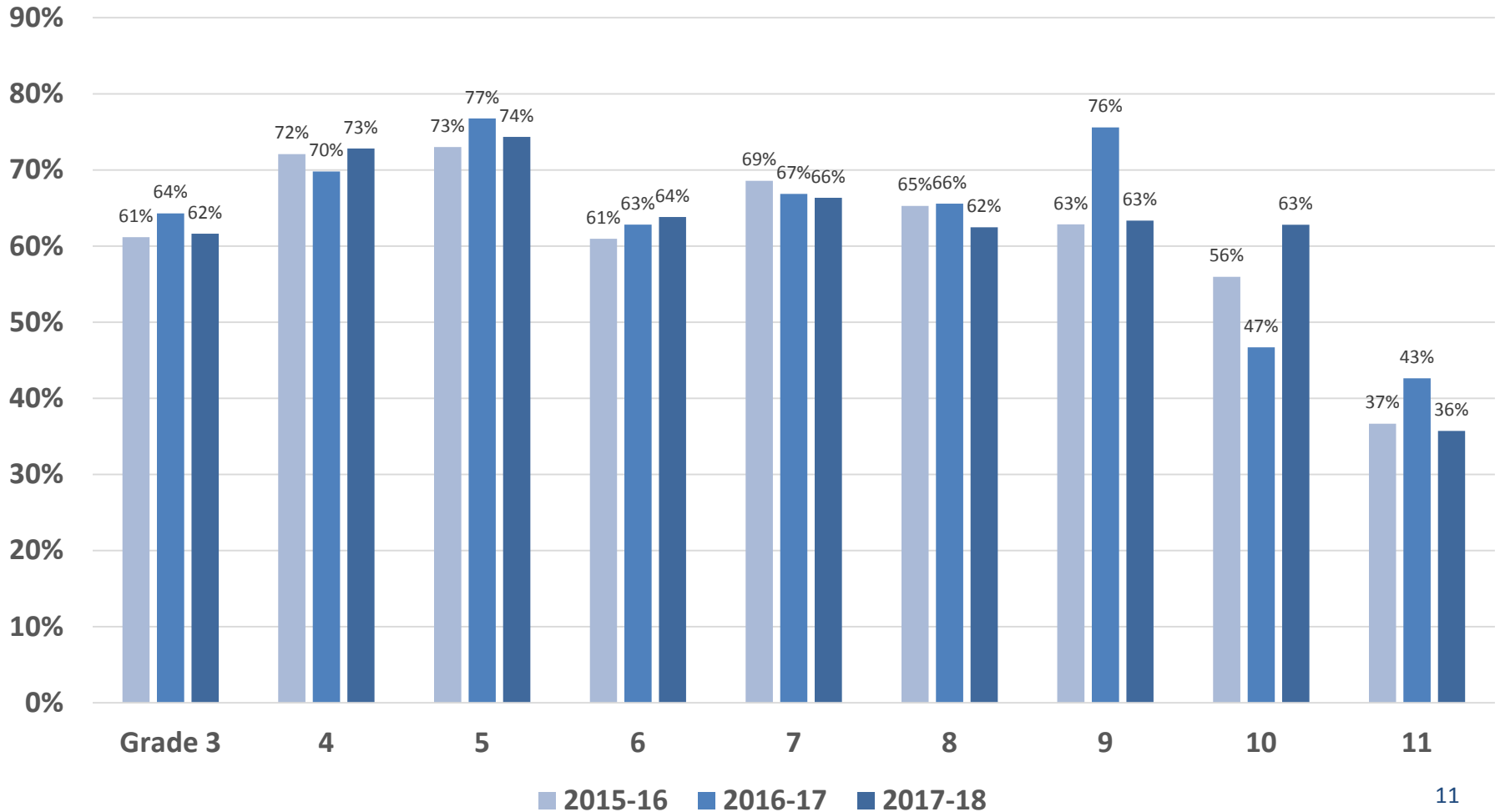
Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	449	461	(12)
4	466	457	9
5	461	450	11
6	460	397	63
7	429	355	74
8	425	375	50
9	499	473	26
10	381	198	183
11*	133	61	72
TOTAL	3,703	3,227	476

*Grade 11 does not include students who took an AP/IB test.

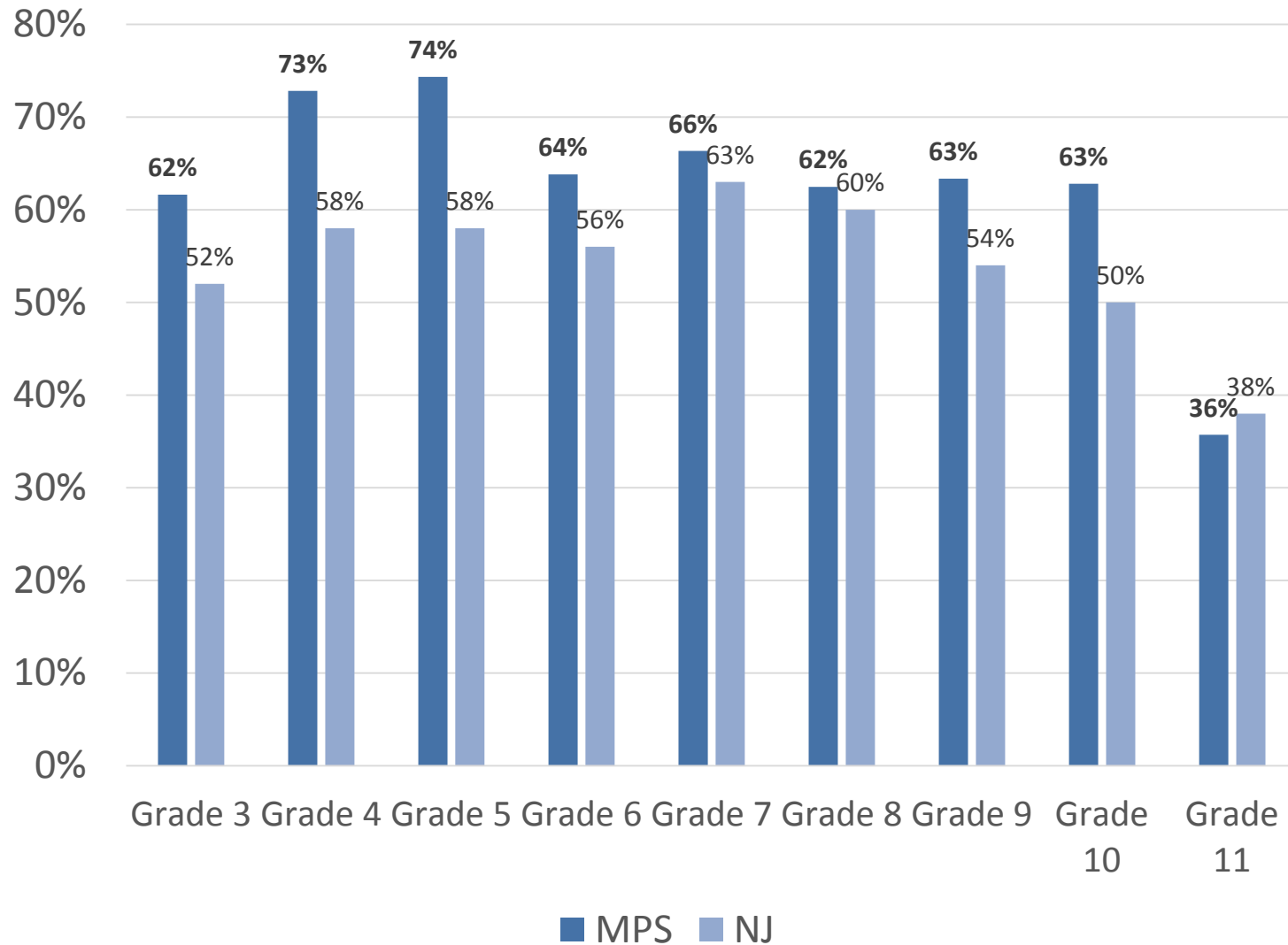
Note: "Students Tested" represents individual valid test scores for ELA.

PARCC ELA THREE-YEAR TREND MONTCLAIR PUBLIC SCHOOLS

% Meeting or Exceeding Expectations



COMPARISON OF **MONTCLAIR PUBLIC SCHOOLS** TO NJ STATE AVERAGE
SPRING 2018 PARCC ADMINISTRATIONS
ENGLISH LANGUAGE ARTS: % MEETING/EXCEEDING EXPECTATIONS



MONTCLAIR ELEMENTARY SCHOOLS
2018 SPRING PARCC SCHOOL-LEVEL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY

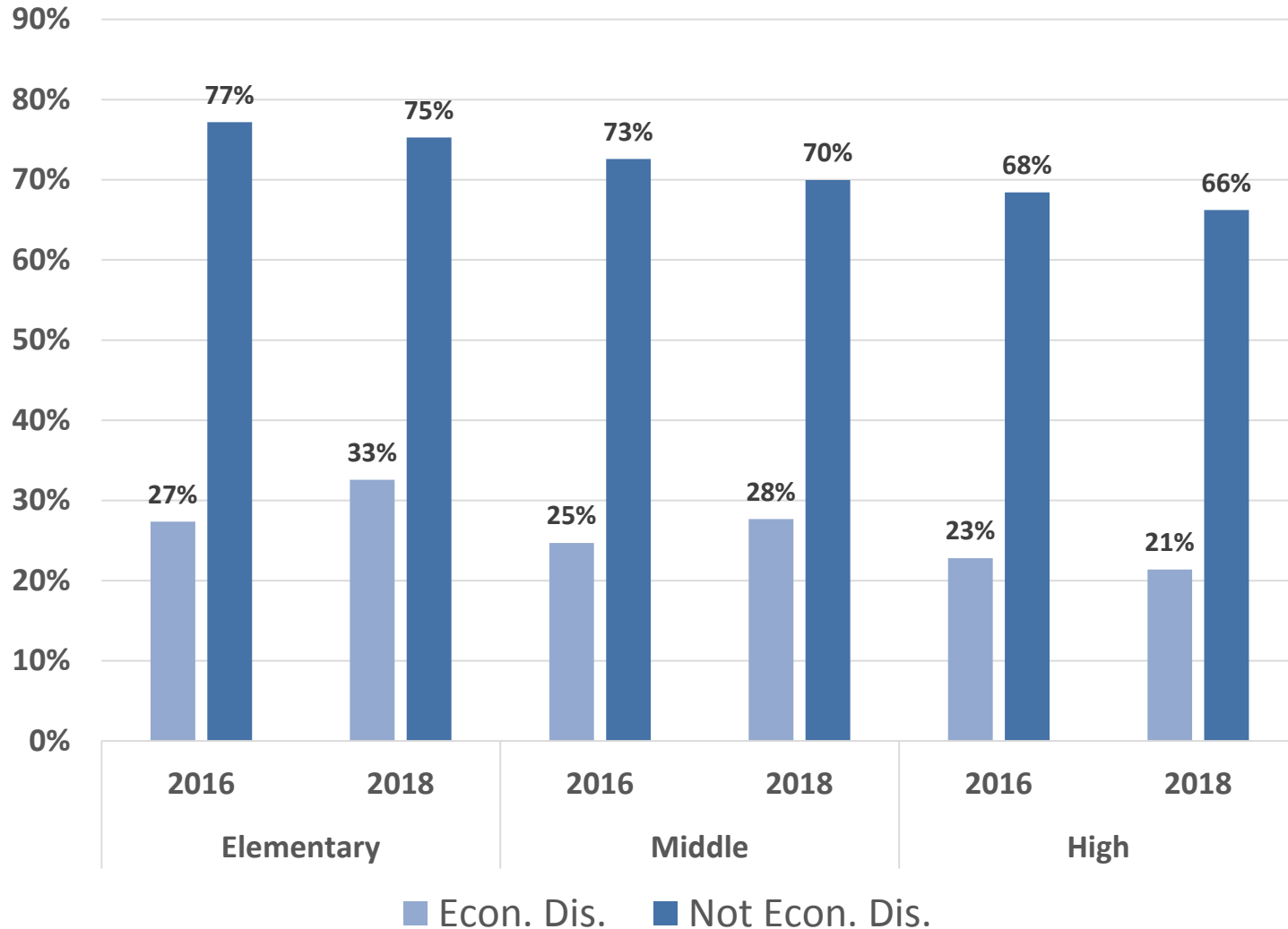
	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	<i>% Meeting or Exceeding Expectations</i>
Bradford	5%	13%	20%	55%	7%	63%
Charles H. Bullock	4%	10%	15%	55%	17%	72%
Edgemont	8%	5%	18%	56%	13%	69%
Hillside	5%	7%	20%	53%	14%	68%
Northeast	3%	10%	22%	53%	13%	66%
Watchung	0%	5%	11%	59%	25%	83%
Elem. Avg.	4%	8%	18%	55%	15%	70%

MONTCLAIR SECONDARY SCHOOLS
2018 SPRING PARCC SCHOOL-LEVEL OUTCOMES
ENGLISH LANGUAGE ARTS/LITERACY, GRADES 3-5

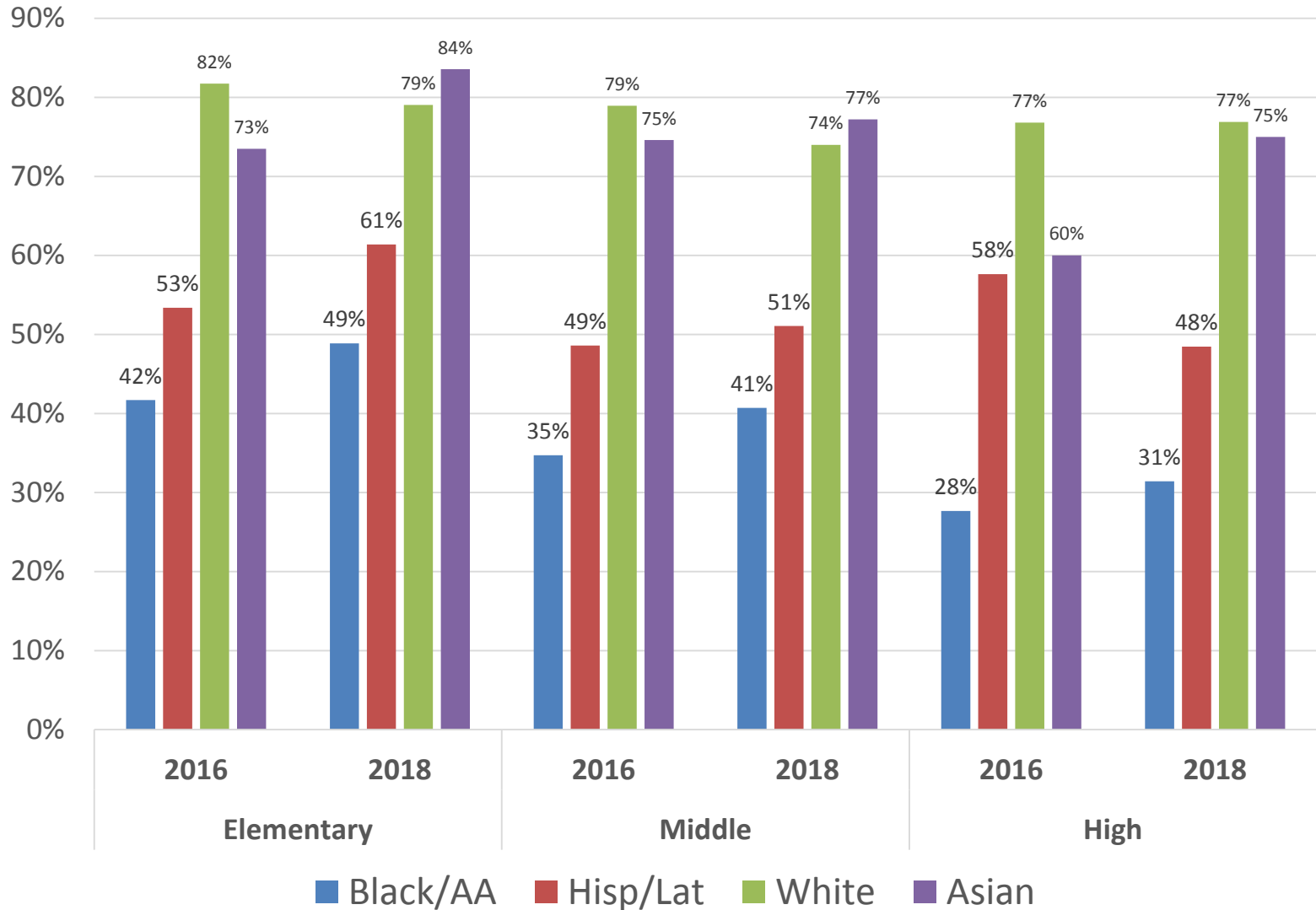
	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting or Exceeding Expectations
Buzz Aldrin	6%	8%	20%	41%	24%	65%
Glenfield	4%	9%	24%	48%	15%	63%
Renaissance	7%	7%	21%	42%	23%	65%
<i>Middle school avg.</i>	5%	8%	22%	44%	20%	64%
MHS	10%	12%	19%	41%	19%	60%

PERFORMANCE OF ECONOMICALLY DISADVANTAGED STUDENTS MONTCLAIR PUBLIC SCHOOLS

% MEETING/EXCEEDING EXPECTATIONS IN PARCC ELA



PERFORMANCE OF RACE/ETHNICITY SUBGROUPS MONTCLAIR PUBLIC SCHOOLS % MEETING/EXCEEDING EXPECTATIONS IN PARCC ELA



COMPARISON OF STUDENT SUB-GROUPS IN
MONTCLAIR ELEMENTARY SCHOOLS
 SPRING 2016 AND SPRING 2018 PARCC ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Meeting/ Exceeding Expectations		% Change in Meeting/ Exceeding Expectations, 2016 to 2018
	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	
Total	3.4%	3.9%	7.8%	8.2%	20.2%	18.2%	55.6%	54.8%	13.1%	14.8%	68.6%	69.7%	1.1%
SpEd	16.8%	18.4%	22.8%	21.7%	31.7%	26.1%	26.3%	31.9%	2.4%	1.9%	28.7%	33.8%	5.1%
GenEd	1.3%	1.3%	5.4%	5.7%	18.4%	16.8%	60.1%	59.0%	14.7%	17.2%	74.9%	76.1%	1.3%
Black or African American	7.8%	9.3%	18.4%	18.3%	32.2%	23.5%	36.7%	42.4%	4.9%	6.4%	41.7%	48.9%	7.2%
Hispanic or Latino	6.1%	9.5%	8.8%	5.7%	31.8%	23.4%	45.9%	49.4%	7.4%	12.0%	53.4%	61.4%	8.0%
Asian	6.0%	2.7%	4.8%	5.5%	15.7%	8.2%	47.0%	60.3%	26.5%	23.3%	73.5%	83.6%	10.1%
White	0.8%	0.7%	4.0%	4.5%	13.5%	15.8%	65.9%	60.9%	15.8%	18.2%	81.7%	79.1%	-2.7%
Econ. Dis.	11.3%	17.4%	22.2%	20.2%	39.2%	29.8%	25.5%	30.9%	1.9%	1.7%	27.4%	32.6%	5.2%
Not Econ. Dis.	1.8%	1.9%	4.8%	6.4%	16.3%	16.5%	61.8%	58.5%	15.4%	16.8%	77.2%	75.3%	-1.9%

COMPARISON OF STUDENT SUB-GROUPS IN
MONTCLAIR MIDDLE SCHOOLS
 SPRING 2016 AND SPRING 2018 PARCC ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Meeting/ Exceeding Expectations		% Change in Meeting/ Exceeding Expectations, 2016 to 2018
	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	
Total	5.6%	5.3%	9.1%	8.4%	20.6%	22.1%	48.8%	44.1%	15.9%	20.1%	64.8%	64.2%	-0.6%
SpEd	21.3%	22.2%	30.7%	24.3%	23.3%	33.0%	22.0%	17.8%	2.7%	2.7%	24.7%	20.5%	-4.1%
GenEd	2.9%	2.5%	5.3%	5.7%	20.1%	20.3%	53.5%	48.5%	18.2%	23.0%	71.7%	71.5%	-0.3%
Black or African American	16.5%	13.2%	21.9%	17.1%	26.9%	28.9%	29.8%	34.6%	5.0%	6.1%	34.7%	40.7%	6.0%
Hispanic or Latino	5.6%	10.8%	12.1%	13.7%	33.6%	24.5%	40.2%	36.0%	8.4%	15.1%	48.6%	51.1%	2.5%
Asian	6.3%	1.3%	1.6%	3.8%	17.5%	17.7%	55.6%	49.4%	19.0%	27.8%	74.6%	77.2%	2.6%
White	1.3%	1.8%	4.0%	4.9%	15.8%	19.3%	58.1%	49.5%	20.9%	24.5%	78.9%	74.0%	-4.9%
Econ. Dis.	21.1%	18.1%	25.3%	22.0%	28.9%	32.2%	22.9%	26.0%	1.8%	1.7%	24.7%	27.7%	3.0%
Not Econ. Dis.	2.6%	3.3%	5.9%	6.2%	18.9%	20.5%	53.9%	47.0%	18.7%	23.0%	72.6%	70.0%	-2.6%

COMPARISON OF STUDENT SUB-GROUPS IN
MONTCLAIR HIGH SCHOOL
 SPRING 2016 AND SPRING 2018 PARCC ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Meeting/ Exceeding Expectations		% Change in Meeting/ Exceeding Expectations, 2016 to 2018
	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	
Total	13.1%	10.1%	10.7%	11.6%	17.9%	18.7%	32.6%	41.0%	25.7%	18.6%	58.3%	59.6%	1.3%
SpEd	44.8%	31.4%	20.8%	23.1%	15.6%	22.5%	16.7%	20.1%	2.1%	3.0%	18.8%	23.1%	4.3%
GenEd	5.8%	5.7%	8.4%	9.2%	18.5%	17.9%	36.2%	45.4%	31.2%	21.8%	67.4%	67.2%	-0.2%
Black or African American	24.5%	21.1%	24.5%	22.9%	23.3%	24.6%	19.5%	27.1%	8.2%	4.3%	27.7%	31.4%	3.8%
Hispanic or Latino	11.9%	13.8%	6.8%	12.3%	23.7%	25.4%	39.0%	36.2%	18.6%	12.3%	57.6%	48.5%	-9.2%
Asian	6.7%	7.8%	10.0%	6.3%	23.3%	10.9%	30.0%	43.8%	30.0%	31.3%	60.0%	75.0%	15.0%
White	7.2%	3.6%	3.6%	5.1%	12.4%	14.4%	38.0%	49.8%	38.8%	27.1%	76.8%	76.9%	0.1%
Econ. Dis.	28.9%	26.2%	24.6%	25.5%	23.7%	26.9%	18.4%	17.9%	4.4%	3.4%	22.8%	21.4%	-1.4%
Not Econ. Dis.	8.5%	7.3%	6.8%	9.2%	16.3%	17.2%	36.6%	45.0%	31.8%	21.2%	68.4%	66.2%	-2.2%

PARCC MATHEMATICS



Spring 2018

PARCC MATHEMATICS HIGHLIGHTS

- The number of MPS students who took PARCC Math assessments in 2018 increased substantially over 2017, especially in Algebra I (+44%), in which there was a surge of 8th graders due to the ***Algebra for All*** initiative, and Algebra II, where the number of test takers nearly doubled year-over-year.
- Although the percentage of students who met or exceeded expectations in Algebra I and II declined year-over-year, MPS results in these subjects still outpaced NJ state averages. We are adjusting our program to respond more appropriately to ***Algebra for All*** initiative.
- At the elementary school level, only 25% of economically disadvantaged students met or exceeded expectations on PARCC Math assessments in 2018, compared to 68% of students who were not economically disadvantaged. At the middle and high school levels, still fewer economically disadvantaged students met or exceeded grade-level expectations.

Comparison of **Montclair Public Schools'** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

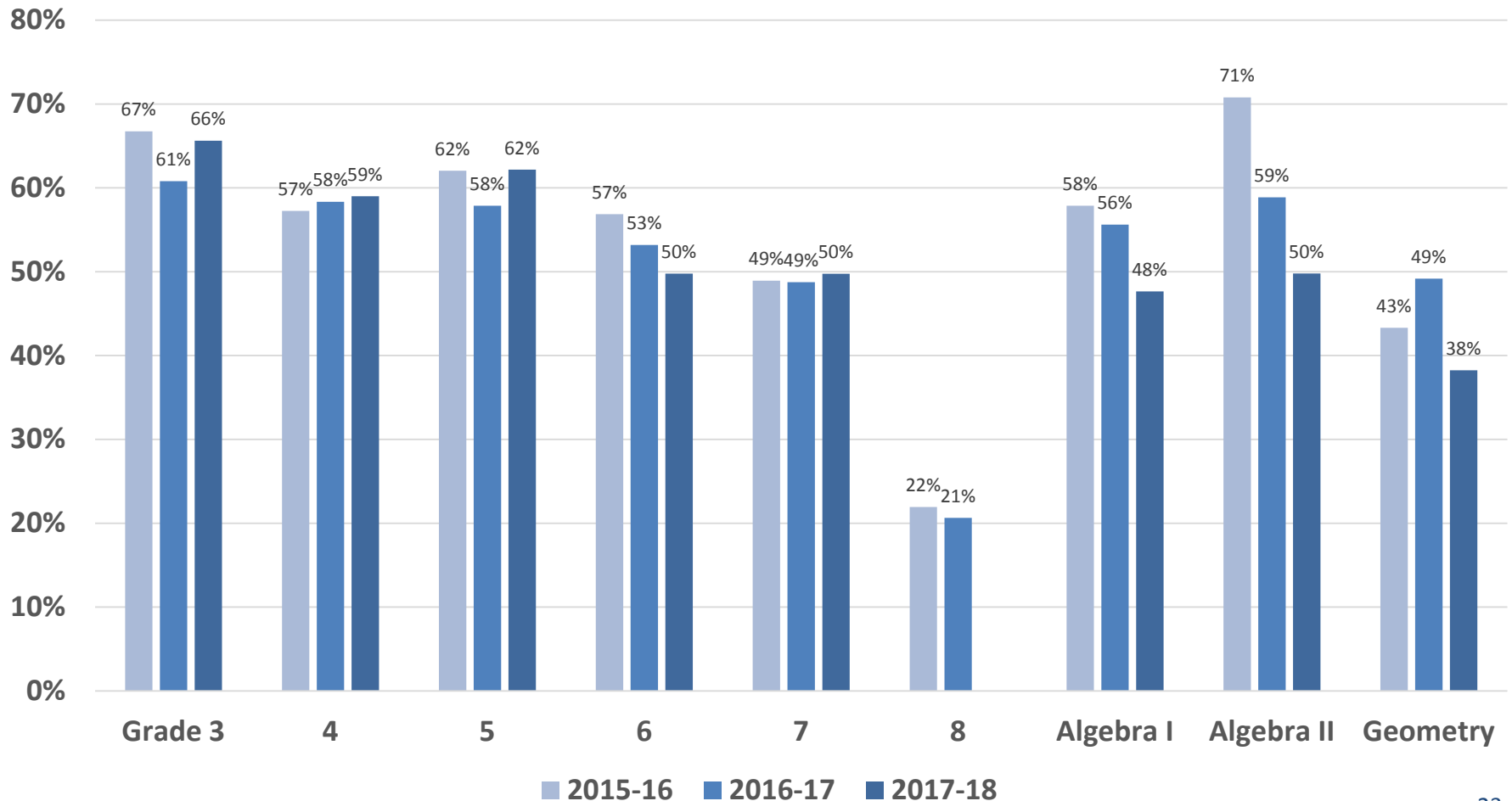
Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	445	454	(9)
4	461	444	17
5	452	439	13
6	440	393	47
7	400	320	80
8*	n/a	189	n/a
Algebra I	703	489	214
Algebra II	237	124	113
Geometry	387	303	84
TOTAL	3,525	3,155	370

*Students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.

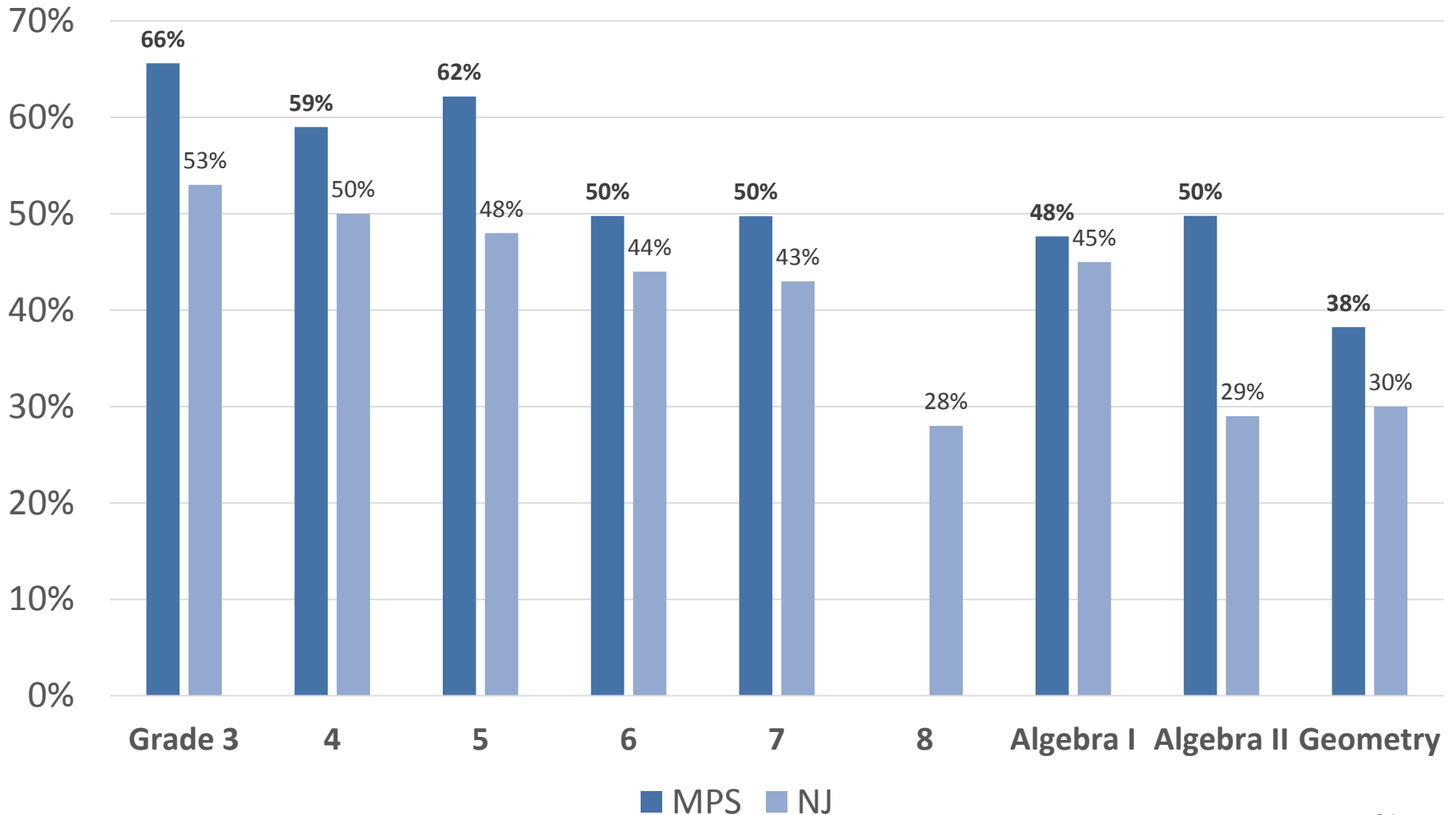
Note: "Students Tested" represents individual valid test scores for Mathematics.

PARCC MATH THREE-YEAR TREND MONTCLAIR PUBLIC SCHOOLS

% Meeting or Exceeding Expectations



COMPARISON OF **MONTCLAIR PUBLIC SCHOOLS** TO NJ STATE AVERAGE
SPRING 2018 PARCC ADMINISTRATIONS
MATH: % MEETING/EXCEEDING EXPECTATIONS



Comparison of **Montclair Public Schools** to NJ State Average Spring 2018 PARCC Administrations Mathematics Percentages

	Level 1		Level 2		Level 3		Level 4		Level 5	
Test	MPS	NJ	MPS	NJ	MPS	NJ	MPS	NJ	MPS	NJ
3	4.5%	8.0%	9.9%	15.3%	20.0%	23.7%	47.2%	37.8%	18.4%	15.2%
4	3.0%	7.5%	11.5%	16.8%	26.5%	26.3%	49.5%	41.8%	9.5%	7.6%
5	3.3%	7.5%	11.1%	17.0%	23.5%	26.7%	46.9%	38.5%	15.3%	10.4%
6	4.5%	8.5%	15.2%	20.1%	30.5%	27.9%	43.2%	35.6%	6.6%	7.9%
7	3.8%	7.7%	14.0%	20.4%	32.5%	28.6%	42.5%	36.0%	7.3%	7.4%
8*	n/a	22.0%	n/a	22.7%	n/a	27.1%	n/a	27.2%	n/a	1.0%
Algebra I	6.3%	11.3%	16.8%	18.6%	29.3%	24.3%	42.4%	39.3%	5.3%	6.5%
Algebra II	19.8%	31.0%	10.5%	22.4%	19.8%	18.0%	41.8%	24.6%	8.0%	4.0%
Geometry	5.9%	9.4%	27.4%	31.5%	28.4%	29.6%	32.6%	24.6%	5.7%	4.9%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

MONTCLAIR ELEMENTARY SCHOOLS
2018 SPRING PARCC SCHOOL-LEVEL OUTCOMES
MATHEMATICS, GRADES 3-5

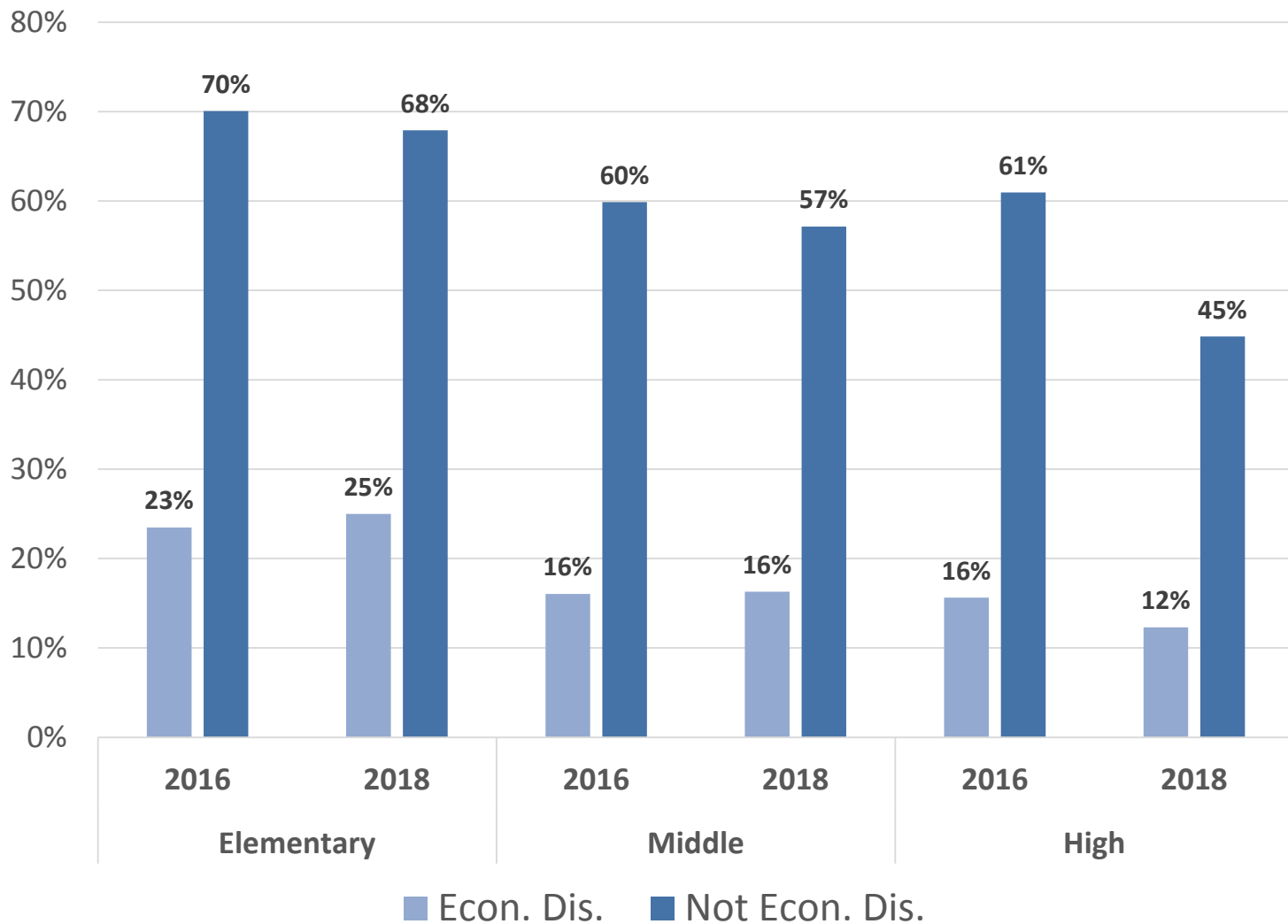
	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	<i>% Meeting or Exceeding Expectations</i>
Bradford	5%	10%	25%	45%	15%	61%
Charles H. Bullock	3%	11%	21%	48%	17%	65%
Edgemont	7%	9%	19%	52%	12%	64%
Hillside	4%	14%	27%	43%	11%	55%
Northeast	2%	10%	24%	55%	9%	64%
Watchung	1%	6%	19%	51%	23%	75%
Elem. Avg.	4%	11%	23%	48%	14%	62%

MONTCLAIR SECONDARY SCHOOLS
2018 SPRING PARCC SCHOOL-LEVEL OUTCOMES
MATHEMATICS

		Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting or Exceeding Expectations
Buzz Aldrin Middle School	Mathematics	4%	12%	29%	45%	10%	55%
	Algebra I	7%	18%	24%	45%	5%	50%
	Geometry	0%	0%	7%	60%	33%	93%
Glenfield Middle School	Mathematics	5%	17%	31%	43%	4%	48%
	Algebra I	3%	15%	31%	43%	8%	51%
	Geometry	0%	0%	0%	27%	73%	100%
Renaissance Middle School	Mathematics	5%	16%	37%	37%	6%	43%
	Algebra I	3%	8%	28%	48%	14%	62%
	Geometry	0%	0%	0%	25%	75%	100%
Montclair High School	Algebra I	9%	19%	32%	38%	2%	40%
	Algebra II	20%	11%	20%	42%	8%	50%
	Geometry	6%	30%	31%	32%	2%	33%

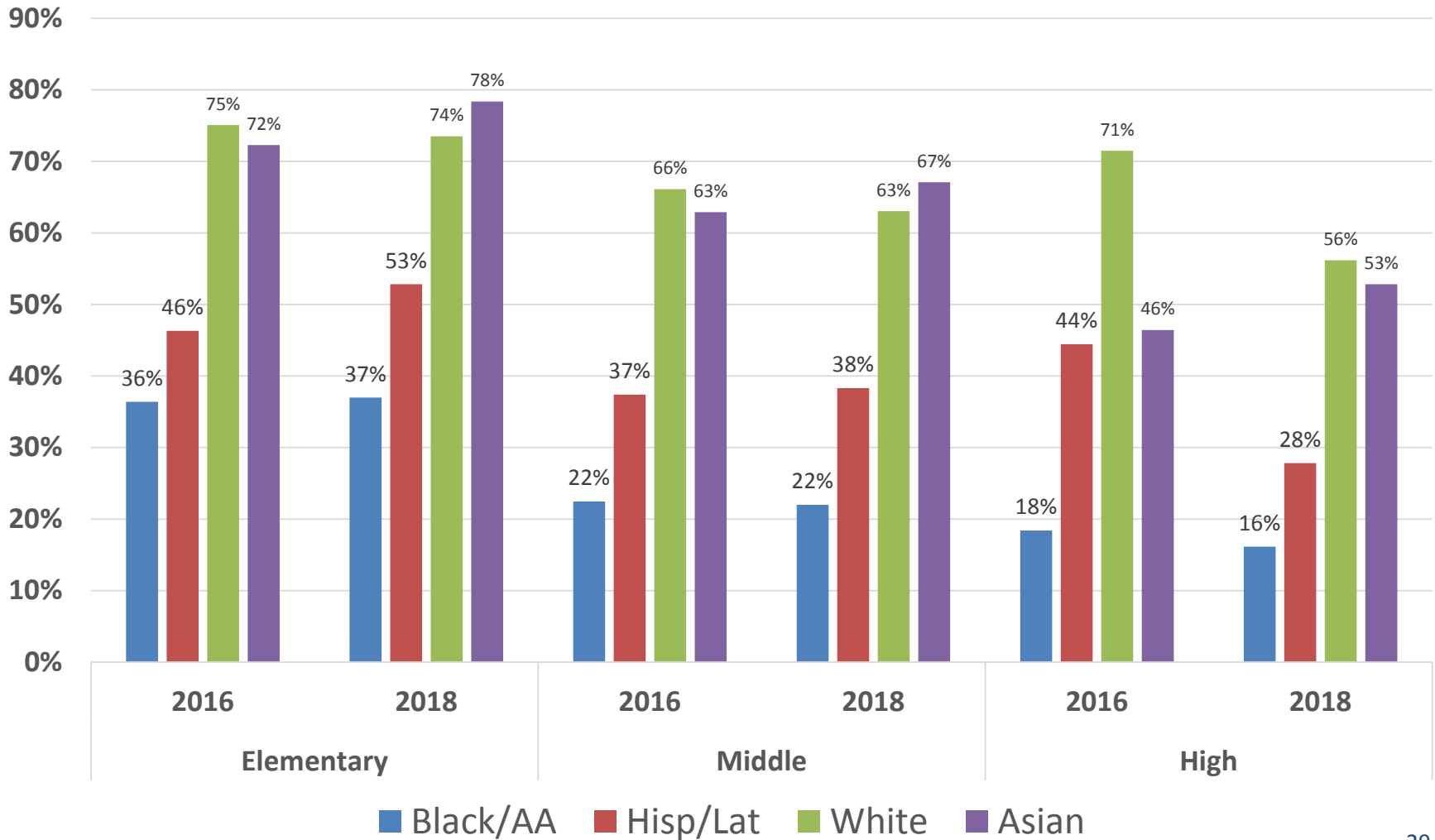
PERFORMANCE OF ECONOMICALLY DISADVANTAGED STUDENTS MONTCLAIR PUBLIC SCHOOLS

% MEETING/EXCEEDING EXPECTATIONS IN PARCC MATHEMATICS



PERFORMANCE OF RACE/ETHNICITY SUBGROUPS MONTCLAIR PUBLIC SCHOOLS

% MEETING/EXCEEDING EXPECTATIONS IN PARCC MATHEMATICS



**COMPARISON OF STUDENT SUB-GROUPS IN
MONTCLAIR ELEMENTARY SCHOOLS
SPRING 2016 AND SPRING 2018 PARCC ADMINISTRATIONS
MATHEMATICS - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Meeting/ Exceeding Expectations		% Change in Meeting/ Exceeding Expectations, 2016 to 2018
	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	
Total	3.2%	3.6%	11.3%	10.8%	23.6%	23.3%	49.8%	47.9%	12.2%	14.4%	62.0%	62.2%	0.2%
SpEd	14.4%	13.0%	34.1%	28.5%	27.5%	30.0%	20.4%	22.7%	3.6%	5.8%	24.0%	28.5%	4.6%
GenEd	1.4%	1.9%	7.7%	7.6%	22.9%	22.2%	54.4%	52.4%	13.6%	15.9%	68.0%	68.3%	0.3%
Black or African American	7.8%	9.3%	24.4%	25.7%	31.4%	28.0%	31.1%	30.9%	5.3%	6.1%	36.4%	37.0%	0.6%
Hispanic or Latino	4.7%	6.3%	14.8%	15.1%	34.2%	25.8%	38.3%	43.4%	8.1%	9.4%	46.3%	52.8%	6.5%
Asian	2.4%	4.1%	2.4%	4.1%	22.9%	13.5%	50.6%	54.1%	21.7%	24.3%	72.3%	78.4%	6.1%
White	1.1%	0.8%	5.8%	4.2%	18.1%	21.5%	60.2%	55.6%	14.9%	17.9%	75.1%	73.5%	-1.6%
Econ. Dis.	10.8%	13.3%	32.9%	32.8%	32.9%	28.9%	22.1%	24.4%	1.4%	0.6%	23.5%	25.0%	1.5%
Not Econ. Dis.	1.6%	2.1%	6.8%	7.5%	21.6%	22.5%	55.6%	51.4%	14.5%	16.5%	70.1%	67.9%	-2.1%

COMPARISON OF STUDENT SUB-GROUPS IN
MONTCLAIR MIDDLE SCHOOLS
 SPRING 2016 AND SPRING 2018 PARCC ADMINISTRATIONS
 MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Meeting/ Exceeding Expectations		% Change in Meeting/ Exceeding Expectations, 2016 to 2018
	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	
Total	6.2%	4.3%	14.1%	14.6%	26.9%	29.4%	47.5%	43.4%	5.4%	8.2%	52.8%	51.6%	-1.2%
SpEd	23.6%	18.2%	31.8%	36.4%	23.6%	28.3%	20.9%	14.4%	0.0%	2.7%	20.9%	17.1%	-3.8%
GenEd	3.1%	2.0%	11.1%	11.0%	27.5%	29.6%	52.0%	48.3%	6.3%	9.1%	58.3%	57.3%	-1.0%
Black or African American	18.6%	11.3%	29.2%	30.9%	29.7%	35.8%	21.2%	21.6%	1.3%	0.4%	22.5%	22.0%	-0.5%
Hispanic or Latino	9.3%	5.0%	21.5%	19.9%	31.8%	36.9%	35.5%	34.8%	1.9%	3.5%	37.4%	38.3%	0.9%
Asian	3.2%	1.3%	6.5%	6.3%	27.4%	25.3%	51.6%	54.4%	11.3%	12.7%	62.9%	67.1%	4.2%
White	0.9%	2.1%	7.7%	8.7%	25.2%	26.2%	60.0%	52.2%	6.1%	10.9%	66.1%	63.0%	-3.1%
Econ. Dis.	22.8%	15.7%	34.6%	36.5%	26.5%	31.5%	16.0%	16.3%	0.0%	0.0%	16.0%	16.3%	0.2%
Not Econ. Dis.	3.0%	2.6%	10.2%	11.2%	27.0%	29.1%	53.5%	47.7%	6.4%	9.4%	59.9%	57.1%	-2.7%

COMPARISON OF STUDENT SUB-GROUPS IN
MONTCLAIR HIGH SCHOOL
 SPRING 2016 AND SPRING 2018 PARCC ADMINISTRATIONS
 MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Meeting/ Exceeding Expectations		% Change in Meeting/ Exceeding Expectations, 2016 to 2018
	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	2016	2018	
Total	9.9%	10.9%	20.3%	21.1%	18.9%	28.1%	47.0%	36.5%	3.9%	3.4%	50.9%	39.9%	-11.0%
SpEd	27.4%	31.8%	44.0%	35.7%	15.5%	21.7%	11.9%	8.9%	1.2%	1.9%	13.1%	10.8%	-2.3%
GenEd	5.7%	6.1%	14.6%	17.9%	19.7%	29.6%	55.4%	42.7%	4.6%	3.7%	60.0%	46.4%	-13.6%
Black or African American	18.4%	19.7%	39.2%	35.4%	24.0%	28.7%	16.8%	16.1%	1.6%	0.0%	18.4%	16.1%	-2.3%
Hispanic or Latino	16.7%	13.9%	20.4%	27.8%	18.5%	30.4%	40.7%	27.0%	3.7%	0.9%	44.4%	27.8%	-16.6%
Asian	10.7%	9.4%	14.3%	15.1%	28.6%	22.6%	42.9%	45.3%	3.6%	7.5%	46.4%	52.8%	6.4%
White	3.7%	5.2%	10.7%	11.6%	14.0%	27.1%	65.9%	50.8%	5.6%	5.4%	71.5%	56.2%	-15.3%
Econ. Dis.	22.9%	23.1%	39.6%	40.8%	21.9%	23.8%	14.6%	10.0%	1.0%	2.3%	15.6%	12.3%	-3.3%
Not Econ. Dis.	6.2%	8.7%	14.8%	17.6%	18.0%	28.9%	56.2%	41.3%	4.7%	3.6%	60.9%	44.8%	-16.1%

OUR REFLECTIONS



2018 – 2019
and
Beyond



OUR THOUGHTFUL RESPONSE

■ Considerations Guiding Our Response

- PARCC is one assessment that does not reflect all of our students' skills, talents and gifts.
- While our district's participation rate has increased, the district falls below the 95% participation rate.
- The NJ Student Learning Standards are aligned with PARCC.

■ Instructional Shift(s)

- Aligned curriculum and instructional resources (work still underway)
- Internal assessment system to assist instructional planning and implementation
- Instructional framework (planning committee slated to convene)

■ Organizational Shift(s)

- Universal Understanding of Processes
 - Department of Equity, Curriculum and Instruction Handbook
 - Employee Handbook
 - Other Department Handbooks under development
- Hired
 - Student Data Analyst for Student Achievement (February 2018)
 - Supervisor, Title I (August 2018)
 - Restorative Justice Teacher on Special Assignment (September 2017)
 - Student Equity Advocate (April 2018)



QUESTIONS AND/OR COMMENTS

