

**STUDENT SAFETY
DATA SYSTEM
(SSDS) SUMMARY
REPORT**

**REPORTING YEAR
2017-2019**

May 1, 2019

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Director of Operations and
School Support Services

**MONTCLAIR PUBLIC
SCHOOL DISTRICT**

Montclair Public Schools



Great by Design

Montclair Public Schools



ANNUAL DISTRICT DATA

New Jersey Department of Education
State Report
2017-2019

REPORTING SYSTEM CONVERSION

- Effective September 2017 the State changed its reporting system and process. The Violence and Vandalism (V&V) reporting was changed to the Student Safety Data System (SSDS)
- The changes in the process included numerous categories that had been deleted from the report, and new categories, not previously reported. Some categories had been combined and some renamed, along with different criteria for reporting

*NOTE: HIB = Harassment, Intimidation and Bullying

REVISIONS TO INCIDENT REPORTING (REMOVED/SIMPLIFIED, COMBINED/SEPARATED, ADDED)

Removed (no longer required to be reported):

- Burglary and Fireworks Offense
- Incident time, vandalism cost incurred by the district, and location of program services provided after disciplinary action
- Incidents not committed by or against a student, such as vandalism of school property by an unidentified offender

Simplified Categories

- Incident location, weapon type, offender type, disciplinary actions, programs/services provided upon disciplinary action, HIB-protected categories, HIB remedial actions
- Victim details only include victim type and whether the student was a victim of a violent criminal offense. For HIB victims only: gender, race/ethnicity, Limited English Proficiency and disability status will be collected

REVISIONS TO INCIDENT REPORTING (REMOVED/SIMPLIFIED, COMBINED/SEPARATED, ADDED)

Combined/Separated (incident types):

- Robbery and Extortion – combined into one incident type:
Robbery/Extortion
- Bomb threat, fake bomb, and fire alarm offense have been combined into one incident type: False Public Alarm (alarms resulting in building evacuation)
- Sex Offense has been separated into two incident types:
Sexual Contact and Sexual Assault
- Substance Use has been separated into two incident types:
Substance Use Confirmed and Substance Suspected,
Refused Exam

(ALL INFORMATION ON REVISIONS TO INCIDENT REPORTING IS LOCATED ON SSDS AT-A-GLANCE CHANGES FOR 2017-2018 REPORTING)

REVISIONS TO INCIDENT REPORTING (REMOVED/SIMPLIFIED, COMBINED/SEPARATED, ADDED)

Added:

- Incidents with staff offenders when there are student victims
- HIB investigations reported as either alleged or confirmed
- All removals for disciplinary reasons must be reported for all students (general education and students with disabilities) – Reported as Incident Leading to Removal
- Offender arrests

(ALL INFORMATION ON REVISIONS TO INCIDENT REPORTING IS LOCATED ON SSDS AT-A-GLANCE CHANGES FOR 2017-2018 REPORTING)

REVISIONS TO INCIDENT REPORTING (REMOVED/SIMPLIFIED, COMBINED/SEPARATED, ADDED)

New Incident Fields:

- Bias Intimidation – An incident that was confirmed by a law enforcement official to be bias-intimidation. An incident directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial, gender, disability, religious, sexual orientation, or ethnic prejudice.
- Computer Trespass – Intentionally and without authorizing changing, removing, altering, or otherwise interfering or causing disruption or malfunction to any school district computer, computer system, computer network, computer program, or data.

(ALL INFORMATION ON REVISIONS TO INCIDENT REPORTING IS LOCATED ON SSDS AT-A-GLANCE CHANGES FOR 2017-2018 REPORTING)

REVISIONS TO INCIDENT REPORTING (REMOVED/SIMPLIFIED, COMBINED/SEPARATED, ADDED)

New Incident Fields (continued):

- Other Incidents Leading to Removal – Any incident, other than those types listed above, that takes place on or off school grounds that results in a disciplinary removal for at least one-half day must be reported. Disciplinary removals are defined as any instance in which a child is removed from his/her educational placement for disciplinary purposes, including in-school suspension, out-of-school suspension, expulsion, and removal to another educational setting.

(ALL INFORMATION ON REVISIONS TO INCIDENT REPORTING IS LOCATED ON SSDS AT-A-GLANCE CHANGES FOR 2017-2018 REPORTING)

ANNUAL REPORT OF DISTRICT SCHOOL VIOLENCE AND VANDALISM 2017-2018 and 2018-2019 (Report Period 1) REPORTING YEAR

School Name	Violence	Vandalism	Weapons	Substance Abuse	HIB	Totals
Bradford	0	0	0	0	2	2
Bullock	1	0	1	0	1	3
Edgemont	0	0	1	0	0	1
Hillside	4	0	0	0	4	8
Nishuane	0	0	0	0	0	0
Northeast	0	1	0	0	1	2
Watchung	6	0	0	0	1	7
Buzz Aldrin	9	0	0	0	11	20
Glenfield	11	1	0	0	17	29
Renaissance	18	2	1	1	10	32
MHS	7	4	1	11	9	32
Total	56	8	4	12	56	136

ANNUAL REPORT OF DISTRICT SCHOOL VIOLENCE AND VANDALISM 2017-2018 and 2018-2019 (Report Period 1) REPORTING YEAR TOTALS BY VIOLENCE INCIDENT CATEGORY

Violence Category	Reporting Period 1 (July 1, 2017 – Dec. 31, 2017)	Reporting Period 2 (Jan. 1, 2018 – June 30, 2018)	Reporting Period 1 (July 1, 2018 – Dec. 13, 2018)	Totals
Assault	12	22	9	43
Fight	9	11	5	25
Robbery	0	0	0	0
Extortion	0	0	0	0
Sex Offense	0	0	0	0
Criminal Threat	0	0	0	0
Threat, simple	0	3	0	3
Kidnapping	0	0	0	0
Total	21	36	14	71
Unduplicated Total:	16	26	9	51

Difference in totals due to incidents being counted in more than one category by NJDOE

ANNUAL REPORT OF DISTRICT SCHOOL VIOLENCE AND VANDALISM 2017-2018 and 2018-2019 (Report Period 1) REPORTING YEAR TOTALS BY VIOLENCE INCIDENT CATEGORY

Vandalism Category	Reporting Period 1 (July 1, 2017 – Dec. 31, 2017)	Reporting Period 2 (Jan. 1, 2018 – June 30, 2018)	Reporting Period 1 (July 1, 2018 – Dec. 31, 2018)	Totals
Arson	1	0	0	1
Burglary	0	0	0	0
Damage to Property	0	1	1	2
Fireworks Offense	0	0	0	0
Fire Alarm Offense	0	0	0	0
Theft	1	1	2	4
Fake Bomb	0	0	0	0
Bomb Threat	0	0	0	0
Trespassing	0	0	0	0
Total	2	2	3	7
Unduplicated Total:	2	2	2	6

Difference in totals due to incidents being counted in more than one category by NJDOE

ANNUAL REPORT OF DISTRICT SCHOOL VIOLENCE AND VANDALISM 2017-2018 and 2018-2019 (Report Period 1) REPORTING YEAR TOTALS BY VIOLENCE INCIDENT CATEGORY

Weapon Category	Reporting Period 1 (July 1, 2017 – Dec. 31, 2017)	Reporting Period 2 (Jan. 1, 2018 – June 30, 2018)	Report Period 1 (July 1, 2018 – Dec. 31, 2018)	Totals
Explosive Device (Detonated)	0	0	0	0
Explosive Device (Not Detonated)	0	0	0	0
Possession of Firearm	0	0	0	0
Firearm used in Offense	0	0	0	0
Other Weapon Used in Offense	0	0	0	0
Possession of other Weapon	1	1	2	4
Sale/Distribution of Weapon	0	0	0	0
Total	1	1	2	4
Unduplicated Total:	1	1	2	4

Difference in totals due to incidents being counted in more than one category by NJDOE

ANNUAL REPORT OF DISTRICT SCHOOL VIOLENCE AND VANDALISM 2017-2018 and 2018-2019 (Report Period 1) REPORTING YEAR TOTALS BY VIOLENCE INCIDENT CATEGORY

Substance Abuse Category	Reporting Period 1 (July 1, 2017 – Dec. 31, 2017)	Reporting Period 2 (Jan. 1, 2018 – June 30, 2018)	Reporting Period 1 (July 1, 2018 – Dec. 31, 2018)	Totals
Use Confirmed	0	2	1	3
Possession	4	2	7	13
Distribution	0	2	0	2
Total	4	6	8	18
Unduplicated Total:				
	4	1	7	12

Difference in totals due to incidents being counted in more than one category by NJDOE

HARRASSMENT, INTIMIDATION AND BULLYING (HIB) DATA

School	17-18 Cases Alleged	17-18 Cases Confirmed	Sept to Dec 2018 (Report Period 1 – 18/19) Cases Alleged	Sept to Dec 2018 (Report Period 1 – 18/19) Cases Confirmed
MHS	21	9	6	0
Buzz Aldrin	6	3	2	0
Glenfield	29	17	11	8
Renaissance	25	7	11	3
Bradford	5	1	5	1
Bullock	1	0	2	1
Edgemont	2	0	4	0
Hillside	4	2	3	2
Nishuane	2	0	0	0
Northeast	2	1	3	0
Watchung	2	0	2	1
Total	99	40	49	16

ANNUAL REPORT OF DISTRICT SCHOOL VIOLENCE AND VANDALISM 2017-2018 and 2018-2019 (Report Period 1) REPORTING YEAR TOTALS BY VIOLENCE INCIDENT CATEGORY

Category	2014-2015	2015-2016	2016-2017	2017-2018	Difference +/- Prior Year 2016-2018	2018-2019 (Period 1)
Violence	43	39	34	41	+7	15
Vandalism	12	6	7	5	-2	3
Weapons	8	3	5	2	-3	2
Substance Abuse	18	9	1	5	+4	7
HIB	2	11	18	40	+22	16
Total	83	68	65	92	+27	43

ACTION ITEMS:

- Continue to develop & implement staff training in:
 - ✓ Social emotional learning
 - ✓ Social problem solving-conflict resolution
 - ✓ Character education
 - ✓ Cultural awareness
 - ✓ *Undoing Racism*
 - ✓ *Restorative Justice*
- Update and revise the district-wide discipline code of conduct in elementary, middle and high school with a *Restorative Justice* lens
- Work with community partners on coordinating and developing programs for our students who are at risk
- Further analyze data to develop a plan of action for the individual student, as well as helping to determine if trends/commonalities can be identified for students who have been reported in repeated incidents

Forward....

- Continue educational programs and advisories to promote respect for others and respect for self
- Continue professional development for all administrators, support staff and teachers in order to assist them in incorporating conflict resolution/management strategies within classrooms, counseling sessions and athletic and extracurricular activities
- Create a strong social emotional learning continuum at critical grades. (i.e. kindergarten, 3rd, 5th, 6th, 9th), and embed lessons across these classes.
- Insure that school safety team meetings focus on proactive measures to support school climate and culture

Montclair Public Schools

STUDENT SAFETY DATA SYSTEM REPORT

The Commissioner's Annual Report to the Education Committees of the Senate and General Assembly on Violence, Vandalism and Substance Abuse is available to the public:

www.state.nj.us/education/schools/vandv



V & V Report

Montclair Public Schools

Copies of the full report will be available to the public after Board of Education approval, at the Montclair Board of Education

Central Office

22 Valley Road, Montclair, NJ 07042

and on our website:

www.montclair.k12.nj.us